

BJH Distance Learning Expectations

Live instruction will be delivered daily with a BJH teacher providing real-time teaching, discussion, and engagement. This is a virtual classroom. Appropriate classroom behavior is expected. Be prompt, prepared, productive, and polite.

Be Prompt:

- 1. Join early up to 5 minutes before the class start time.
- 2. Attendance will be taken at the beginning and end of the session to ensure the student remains for the duration of the class period. Connectivity issues will be addressed by the individual teacher.
- 3. Make sure your video is on so we can see your happy face.

Be Prepared:

- 1. School appropriate dress is required during participation at all times.
- 2. The distance learning environment should be quiet, distraction-free, and have good lighting so your face can be seen clearly.
- 3. Be sure the camera is in a stable position and focused at eye level, if possible.
- 4. Have paper and a pen or pencil handy to take notes.

Be Productive:

- 1. Give your best effort online as you would in the classroom.
- 2. Cell phone usage is not permitted without teacher permission.
- 3. When the chatbox is enabled, remember that it is public and the conversation is kept and archived. Comments must be topic related.
- 4. No food allowed during scheduled class periods.
- 5. Cheating is not permitted and may result in the student receiving a zero on graded work per the BPS Junior High School Student Handbook.

Be Polite:

- 1. Polite and appropriate language shall be used at all times.
- 2. Please keep your audio on mute until you want to speak. This will help to limit background noise.
- 3. Try to avoid talking over/at the same time as other participants.
- 4. If you would like to speak or answer a question, raise your hand and wait to be called on by the teacher.

Note: Distance learners must follow all rules and guidelines set forth in the Biloxi Junior High student handbook. They must also adhere to all grading, graduation, and academic requirements of traditional students including state assessments.